



Welcome to Swallow and Puffin
Class!

Paxton Primary School

Enhanced hygiene practices keeping us safe - Following government guidance

It is recommended that children limit the amount of personal belongings they bring into the setting each day, to essentials such as lunch boxes, hats, coats, and bookbags. Toys from home and comforters are **not allowed**.

- . Resources and equipment are cleaned frequently and meticulously.
- . Children wash hands regularly and sanitiser
- . Resources and equipment cleaned daily
- . School building cleaning throughout the day
- . PPE in all classrooms and throughout the school building
- . Keeping social distancing when appropriate
- . Opening windows for ventilation
- . Staff wearing mask or face shield when needed
- . Children have access to the outdoor areas throughout the day

Senior Leadership Team



Mr Jeff Muhammad
Headteacher



Ms Sarah Gee
Deputy headteacher

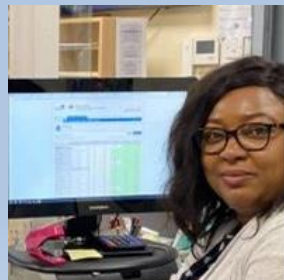


Ms Katherine Willmott
Deputy headteacher



Ms Clare Spencer
Special Educational
Needs Co-ordinator

Ms Charlotte Newman
Family Support Officer



Ms Ama-Adeleke-Aina
Admin Officer



Ms Hazel Roach
Senior Admin Officer

Nursery

Our early years philosophy is based on a deep understanding of the way children learn, through 'choosing, trying and doing.' All learning is taken through a 'concrete', 'pictorial' and finally 'abstract' method, to make sure each child has a good understanding and skill base. We strive to ensure 'All Pupils make Outstanding progress'.

- Critical thinking and philosophical enquiry are prioritised to ensure depth of learning across the curriculum.
- Within every subject area, elements of philosophy will be embedded to encourage children to think outside the box.
- Adults throughout the school use a variety of strategies to promote the use of these thinking skills, including 'big questions' and 'Word of the Week'.

Our Curriculum

- Based on the Early Years Foundation Stage Framework
- Play-based
- Supporting Physical and Mental Wellbeing
- Inclusive
- Celebrating diversity
- Responsive to the children's needs and interests
- Valuing the partnership between families and teachers



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#ChasingHorizons

The Early Years Foundation Stage Curriculum (Nursery & Reception)

PRIME AREAS of Learning

1. Communication Language and Literacy
2. Physical Development
3. Personal, Social and Emotional Development

SPECIFIC AREAS of Learning

1. Literacy
2. Mathematics
3. Understanding of the World
4. Expressive Arts and Design



The EYFS curriculum is play-orientated and based on the premise that children learn from **first hand experience**.

Learning is further enhanced through planned interactions with adults.

A Typical Day in Nursery

8:55am – Arrive at Nursery. Coats and bags away. Wash hands

9:05am – Good Morning/Welcome song and register

9:10am – Together Time carpet activity, e.g. story telling, counting songs, circle time games etc.

9:40am – Provision of activities inside and outside. Adult focus groups

10:55am – Tidy-up

11.05am- Together Time activities (Phonics or Maths based)

11.15- Full time children go to lunch

11:40am AM children focus activity with adult on the carpet(end of session story, counting)

12:00pm – AM chn go home / FT children return from lunch

12:30pm – Together Time activities

1:00pm – Free-flow /Inside and outside

2:55pm – End of day tidy up

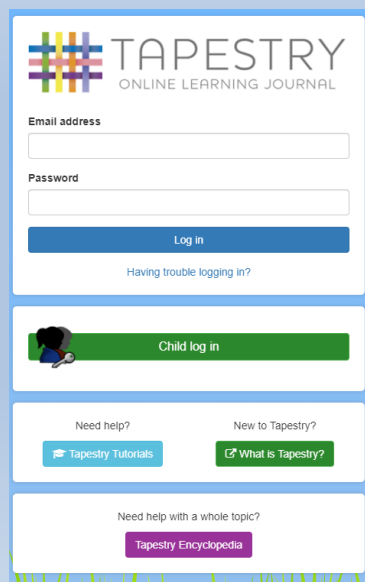
3.00pm – Get ready to go home

3.05pm – Story and songs

3:25pm – Home time

Online Profiles

- We use online profiles instead of paper profiles.
- This is fantastic way of enabling parents and carers to contribute to their child's assessment and learning and develops home-school contact.
- The online profile allows you to contribute photographs and comments about your child's learning and their experiences at home, which teachers can comment on.
- This will allow you to view your child's profile securely on a computer, tablet or smart phone. Parents can comment on assessments that staff contribute, which promotes ongoing dialogue between home and school.



TAPESTRY
ONLINE LEARNING JOURNAL

Email address

Password

Log in

Having trouble logging in?

Child log in

Need help?
[Tapestry Tutorials](#)

New to Tapestry?
[What is Tapestry?](#)

Need help with a whole topic?
[Tapestry Encyclopedia](#)



School Dinners

We encourage all full time children to have a school dinner as this promotes:

- Social skills
- The use of a knife and fork
- Healthy eating
- School kitchen is able to meet all special dietary requirements
- We have Parent Pay system for paying dinner money – done online or at any Paypoint. **No Cash.**
- The menu is available on our website and from the school office

Uniform

- At Gipsy Hill Federation we are extremely proud of the uniform that the children wear. All children should wear a full school uniform everyday:
- School polo shirt (green), sweat shirt with school logo (blue), mid-grey elasticated trousers or skirt (not jogging bottoms)
- Black shoes (no sandals, trainers or boots) – we suggest velcro fastening (it's easier for little fingers)
- Grey tights or socks
- Hairbands should be black, blue or grey.
- Please note that nail varnish is not allowed in school.

Please label ALL items of clothing with your child's name (sharpies are great for this!)

Please feel free to leave a bag of spare clothes/ uniform in school (your child may get messy on occasions due to the practical nature of learning activities).

School Uniform

All children must wear complete school uniform:



School polo shirt (green)



Sweat-shirt with school logo (blue)



Black school shoes



Mid-grey elasticated trousers or skirt (No belts)

Uniform is available from Wear Abouts on West Norwood High Street and online:

wearaboutsonline.com

Jewellery is not permitted other than small stud earring.

Lost Property

- **Please label all your child's clothing**
- Support us through teaching your child to look after his/her uniform and belongings
- Lost property is kept securely by the school. If your child has lost anything – please ask.



Attendance

- The school day starts at 9:00am and ends at 3:30pm. **Doors open at 3.25pm**
- Please ensure your child is lining up in the playground/outside the gate at 8:55am when the bell is rung.
- 95% attendance is the national and school target. Anything below 95% will be recorded as unsatisfactory.
- Attendance every day is vital - please consider very carefully whether it is essential for your child to miss a whole day of learning.
- On the rare occasion that your child is not able to come to school, please inform the office at the earliest convenience.
- Attendance is monitored by the senior team and the family support team.

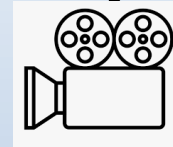
Settling Into Nursery

- **Meet & Greet** – 1 to 1 meeting with the class teacher and each family and child in the classroom/playground. You will receive a letter with your date and time.
- **Stay & Play** – small group session. Chn can play together, come into the classroom to explore, take part in activities with the staff and have a story. Parents will need to stay in the playground so please dress appropriately. You will receive a letter with your time and date.
- **Staggered Starts – (explain the settling in process for your site)**
- **Letters with dates to follow**

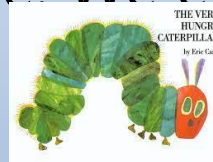
September							2021
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

Family Learning – How can you support at home?

1. Each week the class teacher will post a video on Tapestry explaining the learning and key texts for the week ahead. They will post questions and family learning challenge. Please post a response on Tapestry and share any learning that you have been doing at home.



2. Teachers will send home weekly story books for you and your child to share at home. We encourage you to read to your child everyday.



3. Talking! Helping children to develop their vocabularies and learn to express themselves is one of the most effective ways of supporting your child at home.

4. Being ready to start school: [books-for-parents](https://www.salt-n-pepper.org/books-for-parents)
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Being prepared for September

1. Encourage your child to dress themselves, put on their own coats and shoes and even learn how to do their own zips and buttons



2. Use the toilet and manage their own personal hygiene – accidents do happen and we're fully prepared for this!- **however**, we do not toilet train children.



3. Lots of talk about sharing and taking turns.
4. Lots of positive discussion about nursery and how exciting it's going to be!

Medical and Emergency Contact Information

- Medical needs (you need to fill in a medical form and keep us informed of any changes) . You must provide us with medication that is 'in date' and sign a consent form if you would like us to give this to your child.
- **Emergency telephone numbers-** must be kept up to date at all times
- Change of address
- Authorised people to collect your child
- (must be of a suitable age- over 16's only!)

Thank You!

We really look forward to working in partnership with you and welcoming your child to our Nursery and our wider school community.



Any questions?