#### Paxton Primary School Sports Premium Report 2020-21

#### What is the PE & Sports Premium?

The Government is providing funding of £150 million per annum for academic years 2014 – 2020 to improve provision of physical education (PE) and sport in primary schools. This funding will be allocated to primary school head teachers. The Sports Funding can only be spent on sport and PE provision, in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children, throughout the Primary Phase. It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy, active lifestyles
- 2. the profile of PE and sport being raised across the school, as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff, in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

### **Our Vision**

Our vision is to provide a high-quality Physical Education curriculum; which inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. We aim to provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We also aim to give them opportunities to compete in sport and other activities, which promote the building of character as well as embedding values such as fairness and respect.

# **EYFS Intent:**

Physical development, Moving and Handling and Health and Self-care

- This involves providing opportunities for young children to be active, interactive; and to develop their co-ordination, control, and movement.
- ➤ Children must also be helped to understand the importance of physical activity and to make healthy choices in relation to food.

### **Key Stage 1 Intent:**

We aim for children to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, both individually and with others. Children will be given opportunities to engage in competitive (improving on their own performance as well as that of others) and co-operative physical activities, in a range of increasingly challenging circumstances.

## **Key Stage 2 Intent:**

We aim for pupils to continue to apply and develop a broader range of skills; learning to use them in different ways, as well as linking these to make actions and sequences of movement. They will continue to enjoy communicating, collaborating and competing with each other. Children will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Grant and expenditure 2019 - 2020		
Grant		£19,020
Expenditure	Moving Matters	£13,050
	PE equipment / resources	£ 2,068
Balance		£ 3,902
Grant and expenditure 2020 - 2021 (projected)		
Grant		£20,450
Expenditure	Moving Matters	£13,800
	PE equipment / resources	
Balance (as of November 2020)		£ 6,650

## Impact of allocation 2019/2020

Despite a shortened academic year, we are pleased to report that the impact of the spending this last year, has been very positive. Six different teachers received the on-the-job mentoring / professional development from the PE / Sports company Moving Matters, which had a direct impact on the children in all those classes. A survey of the teachers involved, showed that they thought it was highly beneficial for the development of their teaching practise in PE. Pupil voice surveys also suggested that the children enjoyed these targeted lessons and felt that they were learning something new or making progress. Over 40 children in KS2 attended inter-school competitions and tournaments, including football, tag rugby, netball and swimming. 30 children in KS1 benefited from attending a multi-skills festival.

Note: Due to School closures in March 2020, not all the allocation was spent (as seen above). This will be added to the 2020/21 allocation and must be spent before 31<sup>st</sup> March 2021.

# Spending aims for Grant allocation 2020 / 2021:

Similarly to last year's spending, a large portion of our Sports Premium allocation will again be spent sustaining our strong working relationship with the PE Teaching and Sports Coaching company, Moving Matters. The company provide Primary PE Specialists to work 1 and a half days a week at Paxton, supporting the development of teaching practice and curriculum delivery as well as working with targeted groups of children. The full day per week is spent 1-1 mentoring of staff (during PE

lessons), modelling best practice, team teaching, observing lessons and providing feedback with a development plan. In turn, the teachers develop subject knowledge and confidence in delivering Physical Education. The half day per week is allocated to working with targeted groups of children across all year groups with specialist teaching to either prepare them for up and coming competitions or support them in a small PE lesson to help boost their confidence and ability to take part in lessons. We also have access to the Moving Matters online curriculum which is used across all our year groups ensuring a clear progression of skills as well as access to a broad range of sports and activities. Teaching staff of all experiences work alongside the PE Specialist, starting with NQTs. The teaching staff working alongside the PE specialist, are assessed and receive in-depth feedback following each session. Once they have finished working with the PE Specialist, a final evaluation is completed outlining their development, strengths and future targets. In addition to this, the PE specialist is always keen to share best practice and liaise with all staff to ensure that sustained high quality PE is consistently being delivered across all year groups. They provide informal mentoring for all staff when on site.

We believe that this continued professional development of staff is key to the delivery of highquality PE lessons for our children across all the year groups.

## Other expenditure aims:

PE equipment and resources, including large gymnastics apparatus and table tennis tables.

Paying coaches for after-school sports clubs.

Fees and expenses for joining and participating in Lambeth schools' competitions and tournaments.

Sports Day resourcing and other physical activity enrichment days e.g. visiting athletes.

# **Report on Swimming and Water Safety:**

Percentage of current year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	82%
Percentage of current year 6 cohort who can use a range of strokes effectively	70%
Percentage of current year 6 cohort who can perform safe self-rescue in different water-based situations	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No