

Core texts



ENGLISH

- Constructing sentences (Know me to teach me)- Children will learn about capital letters, finger spaces and full stops to write a full sentence.
- Setting descriptions - Children will be able to retell a story in order, and use adjectives to describe a setting.
- Poetry & Rhyme - Children will listen to and discuss poems. They will then create their own poem using patterns and rhymes about the seasons.

MATHS

Place Value

Children will;

- sort objects into a variety of groups
- think about how to represent objects in different ways

Children will;

- count forwards and backwards, confirming what is one more or one less than a given number
- compare numbers using the language 'greater than' and 'less than'.

SCIENCE

Seasonal Changes and Weather

Children will;

- observe changes across the four seasons
- observe and describe weather associated with the seasons, and how day length varies

HISTORY

GEOGRAPHY

Mapping and fieldwork

Children will:

- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

R.E

How do you live well with family and friends?

Children will;

- explore what makes us special and look at special places people have in their homes
- learn about why a Friday night is so special in a Jewish home Hindu customs

COMPUTING

Technology around us

Children will;

- develop their understanding of technology and how it can help them in their everyday lives
- develop their keyboard and mouse skills
- consider how to use technology responsibly

PSHE/RSE

Healthy Minds and Healthy Bodies

Children will learn about;

- the awareness of feelings
- keeping well and clean

P.E

Multi-Skills

Children will learn how to;

- send an object
- push and pull an object
- pass
- roll
- roll & dodge

MUSIC

Menu Song

Children will;

- participate in creating a dramatic group performance using kitchen-themed props
- sing a cumulative song from memory, remembering the order of the verses

M.F.L

Children will be exposed to some simple everyday language in Spanish as part of their everyday routines.

*buenos días – good morning
hola – hello
gracias – thank you
por favor – please*

ART & DESIGN

Drawing

Children will;

- be introduced to a range of drawing tools, such as charcoal, pencil, chalk and pastel
- be taught to make basic marks by changing pressure

DESIGN & TECHNOLOGY

Core texts



ENGLISH

- Stories with Familiar Settings - Children will sequence sentences to tell a story using adjectives to describe a familiar setting.
- Instruction Writing- Children will write instructions on how to plant and take care of plants using imperative verbs.

MATHS

Addition and Subtraction

Children will learn:

- addition facts
- number bonds to 10
- subtraction facts
- counting back and finding the difference
- compare and partition numbers from 11-20

Geometry

Children will:

- recognise and sort 3D shapes

SCIENCE

Plants, including Trees

Children will;

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees

HISTORY

Changes within living memory

Children will:

- recognise how they have changed in their lives
- study their community and how it has changed over time, with a focus on local shops

GEOGRAPHY

R.E

How do Christians celebrate Christmas?

Children will;

- focus on what Christians do to celebrate the birth of Jesus
- consider why people give gifts at Christmas

COMPUTING

Creating media - digital painting

Children will;

- learn about the different tools used for digital painting
- use tools to create their own digital painting, inspired by a range of artists

PSHE/RSE

Anti-bullying Positive Friendships

Children will learn about;

- friendships
- being yourself
- celebrating difference

P.E

Fundamental Movement

Children will develop;

- agility
- balance
- coordination

MUSIC

Colonel Hathi's march

Children will;

- compose music to march to using tuned and untuned percussion.

Magical musical aquarium

Children will;

- experiment with sounds (timbre) to create aquarium-inspired music

M.F.L

The children will be able to name different parts of the body in Spanish.

el pelo - the hair
la nariz - the nose
los ojos - the eyes
las orejas - the ears
la boca - the mouth

ART & DESIGN

DESIGN & TECHNOLOGY

Structures

Children will;

- investigate what needs to be in place so that a structure can remain standing on its own.
- explore and reason about why some structures may fall

Core texts



ENGLISH

- Recount - children will write a recount sequencing events in chronological order about a local visit or event that has taken place.
- Informal letters - children will read and write informal letters to family members
- Instructions- children will write instructions using numbered lists and ordered steps to make a simple toy

MATHS

Addition and subtraction

Children will;

- use addition and subtraction within 20 (including crossing 10)

Place value (within 50)

Children will;

- count forwards and backwards
- 1 more/1 less within 50
- compare objects and numbers within 50
- order numbers within 50
- count in 2's and 5's

SCIENCE

Animals, including Humans

Children will;

- identify and name a variety of common animals (describing and comparing structure)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

HISTORY

Changes within living memory (revisit)

Children will:

- revisit the stages in their life
- reflect on how toys have changed over time

GEOGRAPHY

R.E

How do you belong to Sikhism?

Children will;

- draw on their understanding of belonging and then relate it to Sikhism faith
- look at how children are welcomed into the Sikh tradition and think about how people show they belong

COMPUTING

Moving a robot

Children will;

- be introduced to early programming concepts
- explore using individual commands
- be introduced to algorithm

PSHE/RSE

Living and Growing

Children will discuss;

- parts of the body
- growing and changing

P.E

Athletics

Children will develop;

- pacing
- sprinting
- jumping
- combining jumps
- throwing for distance

MUSIC

Football

Children will;

- compose word patterns in groups and melodies in pairs
- chant together rhythmically, and sing an echo song
- play a simple ostinato on untuned percussion

M.F.L

Children will listen to short stories in Spanish with lots of repetition. Children will be encouraged to join in.

ART & DESIGN

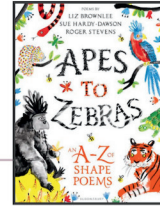
Painting

Children will;

- explore making thick and thin paint marks on a range of surfaces
- use primary colours and the dip, dip dab method of painting

DESIGN & TECHNOLOGY

Core texts



ENGLISH

- Poetry - children will create and perform their own shape poem linked to continents studied in Geography
- Stories with Familiar Settings- children will rewrite the story 'Voices in the park' using adjectives and following the correct sequence of events

MATHS

Length and height

Children will;

- compare heights
- measure heights
- add and subtract heights

Weight and volume

Children will;

- measure mass
- measure capacity
- compare mass and capacity

SCIENCE

Everyday Materials

Children will;

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their properties

HISTORY

GEOGRAPHY

Continents and Oceans

Children will

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

R.E

How do you belong to Christianity?

Children will;

- draw on their understanding of belonging, and then relate this to what Christians from different traditions understand about belonging.

COMPUTING

Digital Writing

Children will;

- develop their understanding of aspects of a computer to create and manipulate texts
- use a mouse and keyboard to enter and remove texts
- learn to change the look of their text

PSHE/RSE

Managing change/coping with loss

Children will;

- be aware of feelings
- explore managing change – losing and finding

P.E

Gymnastics

Children will learn how to;

- balance
- travel
- jump
- rotate

Multi-skills

Children will learn how to;

- pass in gameplay

MUSIC

'Dawn' from sea interludes

Children will;

- use actions to show a developing sense of beat

Musical conversations

Children will;

- Compose musical sound effects and short sequences of sounds in response to a stimulus

M.F.L

Children will learn to react to food items using vocabulary including;

ñam, ñam – yum yum
delicioso – delicious
ahhrr – yuk
gracias – thank you

ART & DESIGN

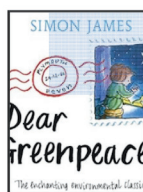
DESIGN AND TECHNOLOGY

Understanding materials

Children will;

- explore a range of construction materials
- investigate and use materials to create a small model house

Core texts



ENGLISH

- Informal letters- children will write letters about protecting the environment of animals.
- Recount- children will write a recount sequencing events in chronological order about a local visit or event that has taken place.
- Poetry - Pattern & Rhyme- children will create poems using patterns and rhymes about animals.

MATHS

- Multiplication and division
Children will;
- count in 2's, 5's, 10's
 - make groups including doubles
- Fractions
Children will;
- find a half & make a half
 - find a quarter and make a quarter
- Position and direction
Children will;
- describe turns and position

SCIENCE

Revisit Animals, including Humans

Children will revisit the learning taught in Spring 1

HISTORY

Lives of significant individuals

Children will;

- learn about the lives of significant individuals in the past who have contributed to national and international achievements

GEOGRAPHY

R.E

What does it mean to be a Muslim?

Children will learn about;

- current beliefs, practices and lifestyles by studying holy days, artefacts, festivals and leaders
- the key ideas and values of Islam, and develop their understanding of their importance for those who belong to the religion

COMPUTING

Grouping data

Children will;

- be introduced to data and information
- learn about labelling, grouping and searching as important aspects of data and information

PSHE/RSE

Safety

Children will learn about;

- staying safe
- feeling unsure and making choices
- road safety

P.E

Tennis

Children will;

- focus on hand/eye coordination

Hockey

Children will;

- practice moving with the ball in a controlled manner

MUSIC

Nautilus

Children will;

- perform actions to music, reinforcing a sense of beat

Cat and mouse

Children will;

- create rhythm patterns
- attempt to record compositions with stick and other notations.

M.F.L

Through song and games, children will learn the names of simple foods.

*un tomate – a tomato
unos caramelos – the sweets
una manzana – an apple
el chocolate – the chocolate
una naranja – an orange
unas uvas – some grapes*

ART & DESIGN

Textiles

Children will;

- use a range of materials, including fabric to create a portrait
- use natural and man made fibres, combining colours and textures

Core texts



ENGLISH

- Setting descriptions - children will compare the setting of two stories and choose vocabulary to recreate the settings in the books *Lost and Found* & *Where the Wild Things Are*.
- Poetry on a Theme - children will write poems based on the theme of nature (plants and climate).
- Instructional Writing- children will create instructions to make a vegetable snack.

MATHS

Place value (to 100)

Children will;

- count to 100
- partition numbers to 100
- compare and order numbers to 100

Money

Children will;

- recognise coins and count in coins

Time

Children will;

- learn to recognise time to the hour and half hour

SCIENCE

Revisit Plants

Children will revisit the learning taught in Autumn 2

HISTORY

GEOGRAPHY

Hot and Cold areas of the world

Children will;

- identify seasonal and daily weather patterns in the United Kingdom
- identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

R.E

What does it mean to be a Hindu?

Children will;

- investigate the concept of belonging and practices in Hinduism
- look at how the daily life and actions of a Hindu are influenced by the religion they belong to

COMPUTING

Programming animations

Children will;

- be introduced to the early stages of programme design
- use the programme ScratchJr. to investigate sprites and backgrounds

PSHE/RSE

Safety

Children will learn about;

- growing up
- how trusted adults help us

P.E

Basketball

Children will;

- be taught to bounce and dribble a ball with control

Rugby

Children will;

- learn to pass and catch a rugby ball with accuracy

MUSIC

Come dance with me

Children will;

- create their own percussive responses and play simple rhythm patterns on tuned instruments

M.F.L

Children will learn to recognise number to 3 or to 6 in Spanish.

This will be built into their everyday activities at school.

ART & DESIGN

DESIGN & TECHNOLOGY

Food and Nutrition

Children will;

- learn that eating is a sensory experience
- learn about the nutritional value of vegetables and why colourful food can be better for you